

District IDEA State Performance Addendum Report
Federal Fiscal Year 2009 Data Reported on April 15, 2011

Indicator 6 - Least Restrictive Environment

Indic. #	Indicator	Measurement	Current Year Statewide Rate	Prev Year District Rate	Current Year District # Students	Current Year District Rate	Current Year District Rate Minus Prev Year	Progress/Slippage
6A	LRE 3-5, Reg EC	Least Restrictive Environment for Students with Disabilities ages 35 counted in the regular early childhood program	65.92%	●●●	●●●	●●●	●●●	●
6B	LRE 3-5, Not Reg EC, SpEd Program	Least Restrictive Environment for Students with Disabilities ages 35 counted in Not Attending Regular Early Childhood program and Attending a Special Education Program	32.01%	●●●	●●●	●●●	●●●	●
6C	LRE 3-5, Not Reg EC, Not SpEd Program	Least Restrictive Environment for Students with Disabilities ages 35 counted in Not Attending Regular Early Childhood program and Not Attending a Special Education Program	2.08%	●●●	●●●	●●●	●●●	●

Indicator 7 - Early Childhood Outcomes

Category	Positive Social-Emotional Skills			Acquiring and Using Knowledge and Skills			Taking Appropriate Action to Meet Needs		
	State % of children	District # of children	District % of children	State % of children	District # of children	District % of children	State % of children	District # of children	District % of children
a - Children who did not improve functioning	0.52%	0 / 55	0.00%	0.23%	0 / 55	0.00%	0.29%	0 / 55	0.00%
b - Children who improved functioning but not sufficient to move nearer to functioning comparable to same aged peers	10.06%	10 / 55	18.18%	10.06%	11 / 55	20.00%	7.94%	12 / 55	21.82%
c - Children who improved functioning to a level nearer to same-aged peers but did not reach it	23.76%	14 / 55	25.45%	27.06%	16 / 55	29.09%	13.84%	7 / 55	12.73%
d - Children who improved functioning to reach a level comparable to same-aged peers	33.96%	16 / 55	29.09%	33.02%	24 / 55	43.64%	36.03%	19 / 55	34.55%
e - Children who maintained functioning at a level comparable to same-aged peers	31.70%	15 / 55	27.27%	29.64%	4 / 55	7.27%	41.90%	17 / 55	30.91%
Total	100.00%	55 / 55	100.00%	100.00%	55 / 55	100.00%	100.00%	55 / 55	100.00%

Summary Statements:	State %	District # of children	District % of children	State %	District # of children	District % of children	State %	District # of children	District % of children
1. Of those children who entered the program below age expectations, the percent who substantially increased their Rate of growth by the time they exited. (c+d) / (a+b+c+d)	84.52%	30 / 40	75.00%	85.38%	40 / 51	78.43%	85.84%	26 / 38	68.42%
2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited. (d+e) / (a+b+c+d+e)	65.66%	31 / 55	56.36%	62.65%	28 / 55	50.91%	77.93%	36 / 55	65.45%

●●●Blank numerical cells indicate data not available.